

STATEWIDE ARTICULATION AND TRANSFER COUNCIL and FACULTY GENERAL EDUCATION COMMITTEE

Commissioner's Conference Rm • Claiborne Bldg, 6th Fl • Baton Rouge, LA Wednesday, 7 April 2016 • 1:30 pm

-- Minutes --

SATC: Paul Carlsen/LCTCS; Gil Reeve/LSU; Jeannine Kahn/ULS; Lisa French/LDE; Luria Young/SUS (for Chris Brown); Mary Ann Coleman/LAICU

GE: Lesa Taylor-Dupree/BPCC (phone); Tim Stamm/Delgado; Galen Turner/LaTech (phone); Kevin Cope/LSU; Bobbie Hatfield/LSUA (Phone); Jeff Temple/SLU; [Absent: Albert Samuels/SUBR; ; Lisa Mims-Devezin/SUNO]

Board of Regents Staff: Karen Denby; Kathy Hoyt

Guests: Ronyelle Ricard/SUBR; Daniel Roberts & Tina Tinney/NTCC.

Handouts: Agenda; 24 Feb Minutes; Appeals Process –discussion draft; DE Quality Assurance – discussion draft; NTCC Progressive Attainment handouts (3); MVFC Application/2016;

<u>Progressive Attainment Concept – NTCC</u>. Daniel Roberts and Tina Tinney described efforts at NTCC to integrate career services and student support into degree program paths, with an example of a general STEM pathway that could begin in high school with an EMT through dual enrollment and eventually wind up in Medical School. The model entails close collaboration between partner institutions (e.g., NTCC and SLU), application of PLA to award credits and certifications; and workforce certifications (IBCs) along the way so that students could secure employment en route to help finance further enrollment. They were invited to return at a later date to discuss possibilities for a more statewide perspective and application.

<u>Appeal Process</u>. A draft Transfer/Articulation Appeals Process was shared for discussion. Members agreed that most appeals should be solvable at the institutional level, particularly if the institutions' representatives/faculty actively communicated with each other when course articulations are challenged. All agreed that the process should be intuitive to follow, understandable to students, and possibly should include campus committees for transfer appeals. The item was tabled so that the System reps could gather representative policies and processes from their campuses.

<u>Dual Enrollment (DE) Quality & Transferability</u>. Discussion of DE quality centered on finding a way for the college to vouch for the fact that the dual enrollment course is a bona fide college class as is taught on campus to regular college students. Members agreed that the education community does not necessarily accept that the rigor of DE courses in general is equal to nationally normed measures of rigor as can be found through AP or CLEP, though DE leads directly to college credit. Further discussion on a policy or process to assure quality was postponed for a later meeting.

<u>Governor's Military & Veteran Friendly Campus (MVFC) Renewal</u>. Karen Denby distributed the draft forms for initial or renewed designation as a MFVC. The group asked that the forms be sent to the campuses so that they may begin working on the extensive reports that will be due on 15 July.

Other Business. Further business or discussion was deferred for the next meeting, scheduled to be held at 1:30 on 2 June.

Paul Carlsen closed the meeting at 2:50.